

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Persian Language School WA

# School Charter

January 2021

## *Our Mission*

*Creating a rich learning environment for students to acquire or master skills in reading, writing, listening and speaking in Persian Language.*

## Introduction

Persian Language School WA (PLSWA) is a division of (and funded by) **Iranian Association Inc**, not-for-profit, non-political, charitable community organisation, dedicated to create a rich learning environment for students to acquire or master skills in reading, writing, listening and speaking in Persian Language.

- PLSWA is open to all students irrespective of their linguistic and cultural backgrounds
- Promotes Persian language and culture and facilitate learning language in a friendly environment for all students
- Provides students the opportunity to socialise with other native and non-native Persian speakers and facilitates friendship and social inclusion for the new members of the community

Persian Language School WA (PLSWA) shall fulfil the following responsibilities and functions:

- (a) Running Persian language classes for all age groups from toddler to seniors.
- (b) Running English language classes for the community when required.
- (c) Maintaining the curriculum and standards for teaching Persian/Farsi language, history, geography and culture of Iran as well as teaching any other subjects (ie. English) that may require.
- (d) Organising academic seminar and conferences to raise the public awareness toward Persian culture, art, literary and language.
- (e) Providing Persian Language and other online courses as required.
- (f) Providing private tuition of Persian Language as required.

## Importance of Persian Language

- Persian is an important language of the Middle East and Central Asia.
- Persian has more than 62 million native speakers in Iran, Afganistan, Tajikistan, Uzbekistan & Bahrain.
- Persian is in high demand as a result of Iran's crucial political role in the Middle East and Persian Gulf.
- Persian is easy to learn, as it has a simple grammar with no grammatical gender and few case markings.
- Persian is an ancient language with roots dating back to the Persian Empire of the 6th Century B.C.
- Persian is the language of many famous poems, stories, and writings of Hafez, Saadi, Rumi, and Ferdowsi.
- Persian Language is the reservoir of Iranian thought, sentiment, values and literary arts.

## Goals and purposes

- To maintain the Persian/Farsi language and cultures of children and youth from Persian speaking background
- To teach Persian language and literature as well as transferring knowledge of the Persian culture to Iranian children, and to all age groups from any linguistic or cultural background
- To increase the awareness and understanding of the wider community toward the Persian Language, Iranian thought, sentiment, values and literary arts.
- To contribute to social cohesion of Australia by maintaining Persian language and developing intercultural understanding
- To complement the language education provided in Australian schools

## Educational aims

- To create a friendly, enjoyable and rich learning environment for children students and adult learners for learning Persian Language.
- To set the highest standards and provide an exceptional quality in learning Persian language.
- To encourage an interactive way of learning language.

## Curriculum

- Persian language lessons includes beginner level to intermediate and advanced (Four top levels/Seven levels), tailored for language learners both from Persian and non-Persian backgrounds.
- Students learn both written form of Persian and the modern day spoken version.
- Students learn Persian language based on their specific needs and level. This means that the Persian language school is open to all the people including people with intellectual or cognitive disabilities.
- The Persian language school provides a fair opportunity for all students, and the students who suffer learning disabilities will receive extra support.
- Online learning is available to people who are interested in distance learning.
- Persian language school website ([plswa.org.au](http://plswa.org.au)) facilitates easy access to online courses and the learning material of in-campus classes to students, creating opportunities for the students to practice the learned skills at home.
- Students learn the skills in speaking, listening, reading and writing in each level.
- Children students and adult learners have the opportunity to participate at the social gatherings and events held by Iranian Community of Western Australia, enjoy socialising with other native and non-native Persian speakers, practice and improve their language skills, and become familiar with the Iranian art, culture, tradition, food, dance and music.
- Persian language school uses the world's top ranked method and resources for Persian language teaching.

- Persian language school uses the educational sources and standards developed by Iran's Saadi Foundation, which is the world's top ranked method and resources for Persian language teaching.

## Course Levels

### **(N) Beginners**

- Teaching Alphabet Letters
- General Persian Speaking, Listening, Reading and Writing

### **(A) Elementary**

- Speaking, Listening, Reading, Writing, Vocabulary and Grammar

### **(B) Intermediate**

- Reading, Speaking, Listening, Reading, Writing and Persian Language Grammar
- Oral Production and Movie

### **(C) Advanced**

- Reading and Speaking and Listening Skills
- Writing Skills and Persian Language Grammar
- Oral Production

The contents of each level consists of teaching receptive language skills (Listening and Reading), productive skills (Speaking and Writing) as well as teaching vocabulary and grammar. In all levels teaching four language skills as well as teaching vocabulary and grammar teaching are integrative.

Two essential levels of Basic and elementary could be completed by continuous attendance (no absent) of eight terms, due to spending minimum of 2 hours exercise and homework per class hour.

At the end of the elementary level of the course, the students will:

- (1) Have mastered the Persian alphabet and sound system.
- (2) Able to recognise and pronounce correctly all Persian sounds, and write accurately from dictation.
- (3) Able to initiate social interactions, ask for info, and aware of basic cultural aspects of social interaction.
- (4) Be able to talk about him/herself, his/her education, and his/her family with native speakers of Persian.
- (5) Comprehend simple print texts on familiar topics;
- (6) Comprehend simple audio/video texts on familiar topics;
- (7) Be able to compose simple paragraphs about him/herself and his/her family and friends;

- (8) Know the difference between written & spoken Persian, recognise both and use basic expressions.
- (9) Easily communicate with Persian speaking people including Iranian, Afghans and Tajiks.

After successful completion of the advanced level, students will be fluent in the four skills of reading, writing, speaking and listening, and would be able to study rich Persian literature texts and explore the vast Persian civilisation.

## Teaching Material

Based on the MoU signed between Persian Language School WA and Iran's Saadi Foundation (Nov/2018), the Persian Language School WA in collaboration with the foundation uses the educational sources and standards developed by the foundation



## Evaluation and reporting processes

- Each student receives an assessment, when starting his or her learning journey in the Persian language school. In the middle and end of each level the students' knowledge, skills and understating will be evaluated in four different domain of learning language (reading, writing, speaking and listening)
- Based on each student's needs certain short and long-term goals will be determined. The students' interests will be considered as an internal motivator factor to encourage and facilitate better learning environment.
- Evaluation process is also a continuing process that takes place during the whole learning process as this facilitates an interactive environment that assist the student to enhance their learning by instant feedback and learning through their mistakes.



# Study Roadmap and Syllabus



Top Level	Level سطح	Code	Sub-Level زیرسطح	Hours ساعات	Total Hours ساعات آموزشی	Text Book کتاب درسی دوره	Reference Text Book کتاب کمک آموزشی دوره	TERM ترم
Basic (N) سطح نوآموز	Basic نوآموز	N	N-B1 نوآموز	20	80	First Step Persian L1-4	Flash Card	1
				20		First Step Persian L5-8	Flash Card	2
				20		First Step Persian L9-12	Flash Card	3
				20		First Step Persian L13-17	Flash Card	4
Elementary (A) سطح مقدماتی	Elementary مقدماتی	A	A-E1 مقدماتی یک	20	120	Mina Vol 1 – Lesson 1	Vocabulary Vol 1 Lessons 1-2-5, Framework Lesson 1	5
				20		Mina Vol 1 – Lesson 2	Vocabulary Vol 2 Lessons 8-9, Framework Lesson 6	6
			A-E2 مقدماتی دو	20		Mina Vol 1 – Lesson 3	Vocabulary Vol 1 Lessons 11-12-14, Framework Lessons 2-4	7
				20		Mina Vol 1 – Lesson 4	Vocabulary Vol 1 Lessons 8-27, Framework Lessons 3-10	8
			A-E3 مقدماتی سه	20		Mina Vol 1 – Lesson 5	Vocabulary Vol 1 Lesson 6, Framework Lessons 7-8	9
				20		Mina Vol 1 – Lesson 6	Vocabulary Vol 1 Lessons 21-22-17-18-19, Framework Lessons 11-12	10
Intermediate (B) سطح میانی	Pre- intermediate پیش میانی	B1	B1-PI1 پیش میانی یک	20	360	Mina Vol 1 – Lesson 7	Vocabulary Vol 2 Lessons 1-2-3-4 , Framework Lessons 22-23-24-25	11
				20		Mina Vol 1 – Lesson 8	Vocabulary Vol 1 Lessons 16-3-4, Voc Vol 2 Lesson 26, Framework Lessons 5-13-14-15-16	12
			B1-PI2 پیش میانی دو	20		Mina Vol 2 – Lesson 1	Vocabulary Vol 1 Lessons 13-23-24-25, Framework Lesson 9	13
				20		Mina Vol 2 – Lesson 2	Vocabulary Vol 1 Lesson 10, Vocabulary Vol 2 Lessons 14-17	14
			B1-PI3 پیش میانی سه	20		Mina Vol 2 – Lesson 3	Vocabulary Vol 1 Lessons 15-7-20, Framework Lessons 26-29	15
				20		Mina Vol 2 – Lesson 4	Framework Lessons 27-28-30	16
	Intermediate میانی	B2	B2-I1 میانی یک	20		Mina Vol 2 – Lesson 5	Vocabulary Vol 1 Lesson 6, Framework Lesson 20	17
				20		Mina Vol 2 – Lesson 6	Vocabulary Vol 1 Lessons 26-28, Voc Vol 2 Lessons 15-11, Framework Lessons 34-35	18
			B2-I2 میانی دو	20		Mina Vol 2 – Lesson 7	Vocabulary Vol 1 Lessons 29-30, Vocabulary Vol 2 Lessons 6-7	19
				20		Mina Vol 2 – Lesson 8	Vocabulary Vol 2 Lesson 5, Framework Lesson 21	20
			B2-I3 میانی سه	20		Mina Vol 3 – Lesson 1	Enjoy Reading Lessons 1 to 6	21
				20		Mina Vol 3 – Lesson 2	Enjoy Reading Lessons 7 to 12	22
	Upper- intermediate فوق میانی	B3	B3-UI1 فوق میانی یک	20		Mina Vol 3 – Lesson 3		23
				20		Mina Vol 3 – Lesson 4		24
			B3-UI2 فوق میانی دو	20		Mina Vol 3 – Lesson 5		25
				20		Mina Vol 3 – Lesson 6		26
			B3-UI3 فوق میانی سه	20		Mina Vol 3 – Lesson 7		27
				20		Mina Vol 3 – Lesson 8		28
Advanced (C) سطح پیشرفته و ماهر	Advanced پیشرفته	C1	C1-A1 پیشرفته یک	20	200	Mina Vol 4 – Lesson 1		29
				20		Mina Vol 4 – Lesson 2		30
			C1-A2 پیشرفته دو	20		Mina Vol 4 – Lesson 3		31
				20		Mina Vol 4 – Lesson 4		32
			C1-A3 پیشرفته سه	20		Mina Vol 4 – Lesson 5		33
	Proficient ماهر	C2	C2-P1 فوق پیشرفته یک	20		Proficient Vol 1		35
				20		Proficient Vol 1		36
			C2-P2 فوق پیشرفته دو	20		Proficient Vol 2		37
				20		Proficient Vol 2		38
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# Programmes

## (1) Persian Language Classes for Children (PLCC)

## (2) Persian Language Classes for Adults (PLCA)

## (3) Persian Language Private Tuition (PLPT)

Persian Language Classes for all ages from 5 years old children to adults in different levels from non-Persian background total beginners who do not have prior knowledge of the language, to elementary, intermediate and advanced.

These classes are aimed not only to teach Persian language and literature but also to transfer the knowledge of the Persian culture to the language learners.

Students learn both the written form of Persian and the modern day spoken version and enjoy socialising with other native and non-native Persian speakers.

The course is also suitable for learners who have never studied Persian or do not have the prerequisite knowledge for Intermediate Persian. The course is designed to enable students to learn the basic vocabulary and grammatical structures of written and oral Persian in order to permit the learner to communicate with Persian speakers about everyday matters. This course first introduces the Persian alphabet. The emphasis is on speaking and using the language for communication. The four language skills (listening, speaking, reading, and writing) as well as pronunciation and vocabulary are incorporated into the course.

## (4) Persian Language Courses Online

Persian Language School Online Learning Centre ([lc.plswa.org.au](http://lc.plswa.org.au)) is a LMS system created as platform to offer multiple online language courses for language learners as well as training courses for language teachers.



مرکز آموزش غیر حضوری مدرسه زبان فارسی

Log in

### Persian Language Video Tutorial

Persian Language Video Tutorial Course is a series of video lessons to help you learn Persian (Farsi) as spoken by Iranians. An intuitive and systematic approach has been used to assist you learn Persian in Persian without using your native language.



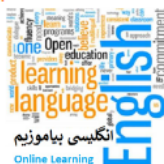
### Persian Practical Learning

This is a comprehensive speaking course includes 30 lessons of essential grammar and vocabulary in 16 hours of real-life spoken practice sessions plus an introduction to reading.



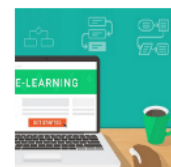
### English Language Video Tutorial

English Language Video Tutorial Course is a series of video lessons to help you learn English and/or improve your language skill. An intuitive and systematic approach has been used to assist you learn English in English without using your native language.



### Facilitating an Online Course

After completing this course you will be able to plan an e-learning course together with exercises and elements of online teaching strategy, using a variety of tools and teaching methods selected specifically to meet your goals.



### Technology Integration into Classroom

Using SAMR Model for integrating technology into teaching and learning process.



### Web Tools for Teachers

This is an introductory course for teachers to use a range of different webtools as teaching aids.

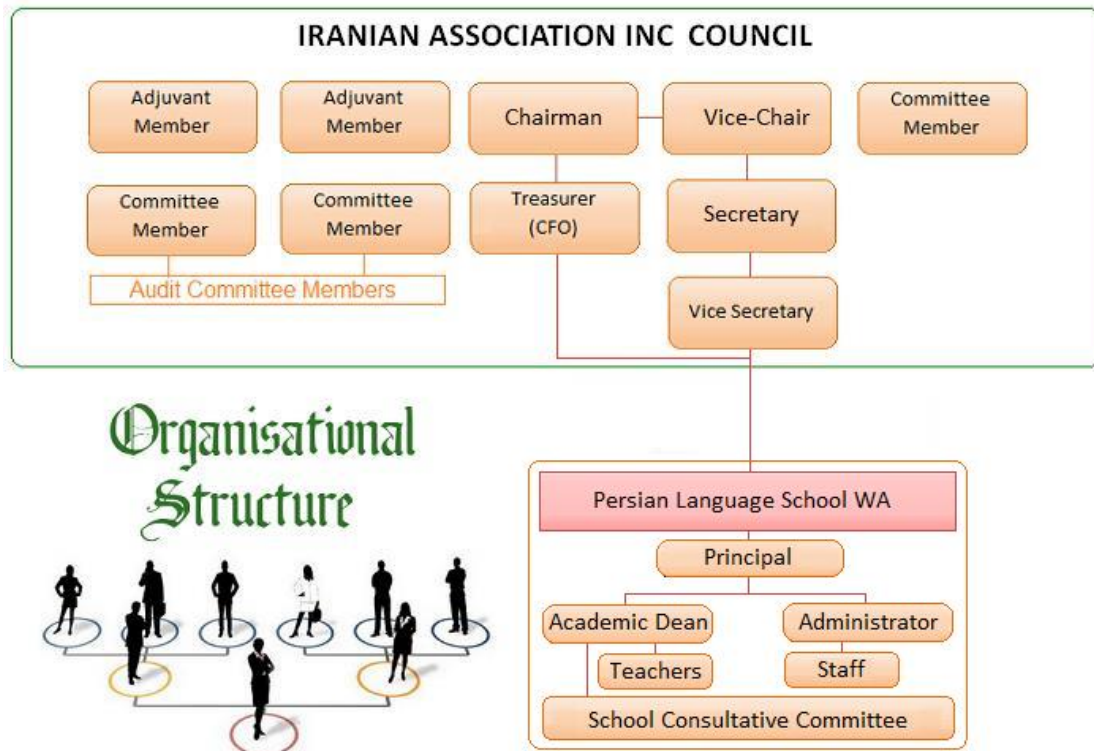




# School structure

Persian Language School WA (PLSWA) is a division of the Iranian Association Inc, and the Supreme Council of the Iranian Association Inc, serves as the SCHOOL BOARD.

Organisational structure of the Persian Language School WA follows:



## School Management

### School Board

The board of Iranian Association Inc (Supreme Council) also acts as school board.

### School Administration

PLSWA affairs to be managed by a principal, who is appointed by the Supreme Council, chosen from council members and has relevant qualification and the experience of school management. However, if there is not a willing or eligible council member to take the position, council can appoint any other eligible person to the position, who must be a voting member of the association. Principal shall report to the supreme council (school board).

One Administrator and one Academic Dean also will be appointed, who must be a voting members of the association, suggested by Principal and approved by the Council. Administrator will manage the non-academic affairs of the school, will report to the principal and also to the CFO (treasurer) of the association. Academic Dean will manage the academic affairs of the school, reporting to the Principal.

### School Consultative Committee

In-line with the commitment of the Persian Language School WA (PLSWA) to provide excellence in services to the community, the “School Consultative Committee (SCC)” is formed. The committee comprises of all academic and professional staff of the school, and representative of parents of children students, and meets once per term and provides a forum in which information are shared and in which feedback and suggestions are sought in regard to the provision of PLSWA services.

The role of the committee:

- i. Receives reports and recommendations/decisions on the executive
- ii. Provide feedback and advice to improve school activities and services
- iii. Receives any issues from general school population

### School Review Team

In-line with the commitment of the Persian Language School WA (PLSWA) to provide excellence in services to the community, the “School Review Team (SRT)” is formed. The team comprises of School board chairman, Principal, Administrator, and maximum four other volunteer consultants, who have expertise in the areas of language teaching, management and finance. The team will meet as require to review the academic, management and financial affairs of the school and offers advice and recommendations to improve the performance of the school.

## Finances

PLSWA funds will accrue from:

- a) Term fees
- b) Donations
- c) Grants from appropriate Australian government authorities.

